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| **2019-2020** | **Communications module, Year 1**  for students on the following programmes:  HC Eng in Computer Engineering  ICT Engineering (common entry)  BEng in Computer Engineering  BSc (Hons) in Network Management  BSc in Software Development (Mobile Apps and Connected Devices)  BSc (Hons) in Software Design with Virtual Reality and Gaming  BSc (Hons) in Software Design with Cloud Computing  BSc (Hons) in Software Design with Mobile Apps and Connected Devices  HC in Software Design  **Lecturer: Dr. Mairéad Seery** |

**Assignment 1: Reflective report of learning activities weeks 1-5 (20%)**

**Assignment**

Write a 600-800 word reflective report on the learning activities in your Communication module (both in class and in the Moodle). You should include **four** of these themes:

* Getting to know new people
* Motivating yourself to succeed
* Sharing learning resources
* Giving and receiving feedback
* Public speaking as part of a group
* Collaborating and decision-making

Your report should include at least **four visual images** of the work you did (ie. a photo of notes or a reading in class, or a screenshot of a Moodle activity) on these themes. Include a caption for each image (captions not included in word count).

**Guidelines for writing:**

*Maximum 400 words*

* Describe the learning activities. What did you have to do?
* Comment on how you felt.
* Relate the learning activities to your previous experiences / knowledge / skills.

*Minimum 400 words*

* Discuss what went well and what didn’t and give the reasons why.
* How would you apply what you have learned to similar tasks in the future?

**Instructions for preparation and submission:**

1. Save the electronic version of this Word file.
2. Create a copy and rename it “FIRSTNAME\_SURNAME\_Assignment I”.
3. Format the document according to guidelines on the assignment style sheet (on Moodle).
4. Cover sheet to include: your name, student number, title of programme, name of module, name of lecturer, title of assignment, word count. The word count does not include front or back matter.
5. Page 1 should include the student plagiarism disclaimer statement from the A1 “Student Plagiarism Disclaimer Form” (on Moodle) to confirm that your report is your own original work.
6. Do NOT write the name of any other person in your report.
7. Delete all of these assignment instructions before you submit the assignment.
8. Submit the assignment to Moodle no later than **Monday 14 October 2020 at 5p.m**.

**Reflective report I - marking criteria (20%)**

Marks will be allocated as follows:

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|  | Strongly agree  5 marks |  | Agree  4 marks |  | Neutral  3 marks |  | Disagree  2 marks |  | Strongly disagree  1 mark | No submission or incomplete  0 marks |

**Document presentation – 2 marks**

The document is well presented and adheres fully to the formatting guidelines in the style sheet and follows all instructions.

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|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

**Supporting images – 2 marks**

The document has four images which provide evidence of timely participation in the learning activities.

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|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

**Description of process – 4 marks**

A clear description is given of four learning activities.

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|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

**Relate process to experience and emotions – 4 marks**

Some of the learning activities are examined in more detail, with explicit reference to the student’s prior experience and level of skills in these areas; the student provides a clear account of his/her feelings while undertaking these learning activities.

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|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

**Reasons and analysis – 4 marks**

Key learning activities are reflected on; clear, insightful reasons are given for why certain activities were challenging or not.

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|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |

**Responses for the future – 4 marks**

The student demonstrates that reflecting on the learning activities has helped him/her recognise his/her strengths and weaknesses, and indicates an awareness of strategies for overcoming challenges that can arise in future.

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|  | Strongly agree |  | Agree |  | Neutral |  | Disagree |  | Strongly disagree |